University of Massachusetts Amherst Student Response to Instruction (SRTI)
Individual Section Report: Item Frequencies

Semester: FALL 2012   Instructor: DIPAOLO, JOSHUA
Course: PHIL   100   Section #:BD03   Class #: 72481
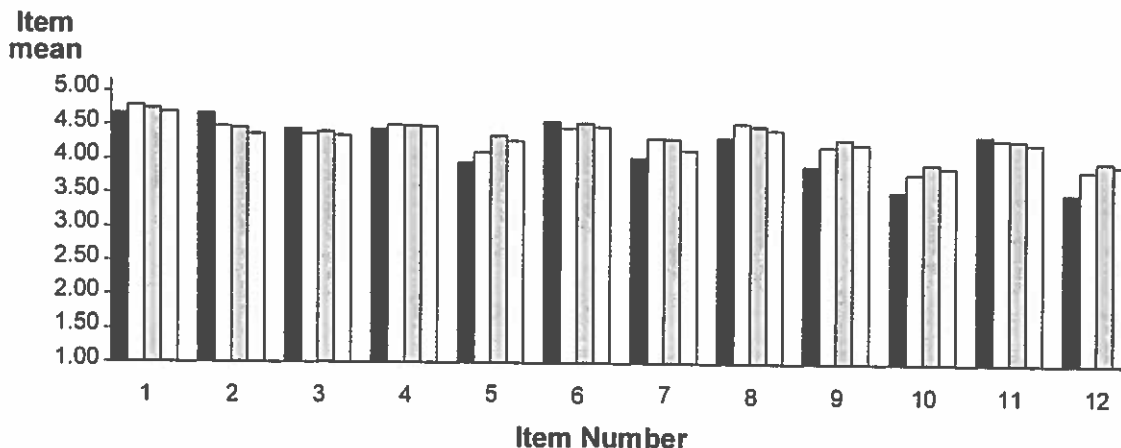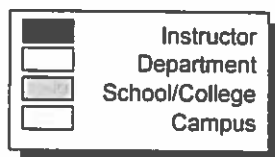Forms returned: 27
Total enrollment: 27
Response rate: 100%

Item #	SRTI Item	5	4	3	2	1	OMIT	N
1	The instructor was well prepared for class. (5=Almost always, 1=Almost never)	19	7	1	0	0	0	27
		70%	26%	4%	0%	0%		
2	The instructor explained course material clearly. (5=Almost always, 1=Almost never)	19	7	1	0	0	0	27
		70%	26%	4%	0%	0%		
3	The instructor cleared up points of confusion. (5=Almost always, 1=Almost never)	16	7	4	0	0	0	27
		59%	26%	15%	0%	0%		
4	The instructor used class time well. (5=Almost always, 1=Almost never)	15	9	3	0	0	0	27
		56%	33%	11%	0%	0%		
5	The instructor inspired interest in the subject matter. (5=Almost always, 1=Almost never)	8	10	9	0	0	0	27
		30%	37%	33%	0%	0%		
6	The instructor showed an interest in helping students learn. (5=Almost always, 1=Almost never)	18	7	1	1	0	0	27
		67%	26%	4%	4%	0%		
7	I received useful feedback on my performance. (5=Almost always, 1=Almost never)	8	14	3	2	0	0	27
		30%	52%	11%	7%	0%		
8	The methods of evaluating my work were fair. (5=Almost always, 1=Almost never)	14	9	3	1	0	0	27
		52%	33%	11%	4%	0%		
9	The instructor stimulated student participation. (5=Almost always, 1=Almost never)	7	10	9	0	0	1	26
		27%	38%	35%	0%	0%		
10	Overall, how much do you feel you learned in this course? (5=Much more than most, 1=Much less than most)	3	9	13	1	0	1	26
		12%	35%	50%	4%	0%		
11	Overall rating of this instructor's teaching. (5=Almost always effective, 1=Almost never effective)	12	13	2	0	0	0	27
		44%	48%	7%	0%	0%		
12	Overall rating of this course. (5=One of the best, 1=One of the worst)	3	11	10	3	0	0	27
		11%	41%	37%	11%	0%		

This course is a		Student class level		Expected grade	
Major requirement	0%	Freshmen	59%	A	19%
Gen. Ed. requirement	74%	Sophomore	15%	A-	11%
Other requirement	0%	Junior	7%	B+	15%
Elective	15%	Senior	7%	B	4%
Missing	11%	Graduate	0%	B-	19%
		Other	0%	C+	4%
		Missing	11%	C	7%
				C-	4%
				D+	4%
				D	0%
				F	0%
				Other	0%
				Missing	15%

For more information or help interpreting your results visit www.umass.edu/oapa/srti. Office of Academic Planning and Assessment, 02/25/2013

Page 1

Semester: FALL 2012   Instructor: DIPAOLO, JOSHUA
Course: PHIL   100   Section #: BD03   Class #: 72481
Forms returned: 27
Total enrollment: 27
Response rate: 100%

| Item # | SRTI Item | Instructor | | **COMPARISON GROUP:** Undergraduate sections with 25 to 59 enrolled | | | | | |
| | | | | Dept: PHIL # Sections: 20 Resp. rate: 65% | | College: HFA # Sections: 616 Resp. rate: 79% | | Campus # Sections: 3,001 Resp. rate: 76% | |
		Mean	St. Dev.	Mean	St. Dev.	Mean	St. Dev.	Mean	St. Dev.
1	The instructor was well prepared for class. (5=Almost always, 1=Almost never)	4.7	0.55	4.8	0.24	4.7	0.27	4.7	0.31
2	The instructor explained course material clearly. (5=Almost always, 1=Almost never)	4.7	0.55	4.5	0.28	4.5	0.41	4.4	0.49
3	The instructor cleared up points of confusion. (5=Almost always, 1=Almost never)	4.4	0.75	4.4	0.27	4.4	0.41	4.4	0.49
4	The instructor used class time well. (5=Almost always, 1=Almost never)	4.4	0.70	4.5	0.25	4.5	0.36	4.5	0.40
5	The instructor inspired interest in the subject matter. (5=Almost always, 1=Almost never)	4.0	0.81	4.1	0.31	4.4	0.43	4.3	0.51
6	The instructor showed an interest in helping students learn. (5=Almost always, 1=Almost never)	4.6	0.75	4.5	0.28	4.5	0.36	4.5	0.42
7	I received useful feedback on my performance. (5=Almost always, 1=Almost never)	4.0	0.85	4.3	0.33	4.3	0.44	4.1	0.54
8	The methods of evaluating my work were fair. (5=Almost always, 1=Almost never)	4.3	0.83	4.5	0.24	4.5	0.33	4.4	0.40
9	The instructor stimulated student participation. (5=Almost always, 1=Almost never)	3.9	0.80	4.2	0.38	4.3	0.51	4.2	0.56
10	Overall, how much do you feel you learned in this course? (5=Much more than most, 1=Much less than most)	3.5	0.76	3.8	0.33	4.0	0.47	3.9	0.51
11	Overall rating of this instructor's teaching. (5=Almost always effective, 1=Almost never effective)	4.4	0.63	4.3	0.29	4.3	0.46	4.3	0.52
12	Overall rating of this course. (5=One of the best, 1=One of the worst)	3.5	0.85	3.9	0.37	4.0	0.50	3.9	0.56

Legend:
- Instructor
- Department
- School/College
- Campus

Item mean vs Item Number (bar chart, items 1–12)

**Reported only for 10 or more sections. Comparison means are calculated using combined data for AY2009-AY2011. Undergraduate sections are used as the comparison group for 500-level courses. Dept = all courses from the same department; College = courses from all other departments in the school/college; Campus = all UMass courses.
For more information on comparison groups visit www.umass.edu/oapa/srti. Office of Academic Planning and Assessment, 02/25/2013
Page 2

University of Massachusetts Amherst Student Response to Instruction (SRTI)
Individual Section Report: Item Frequencies

Semester: FALL 2012   Instructor: DIPAOLO, JOSHUA
Course: PHIL   100   Section #:BD05   Class #: 72483
Forms returned: 19
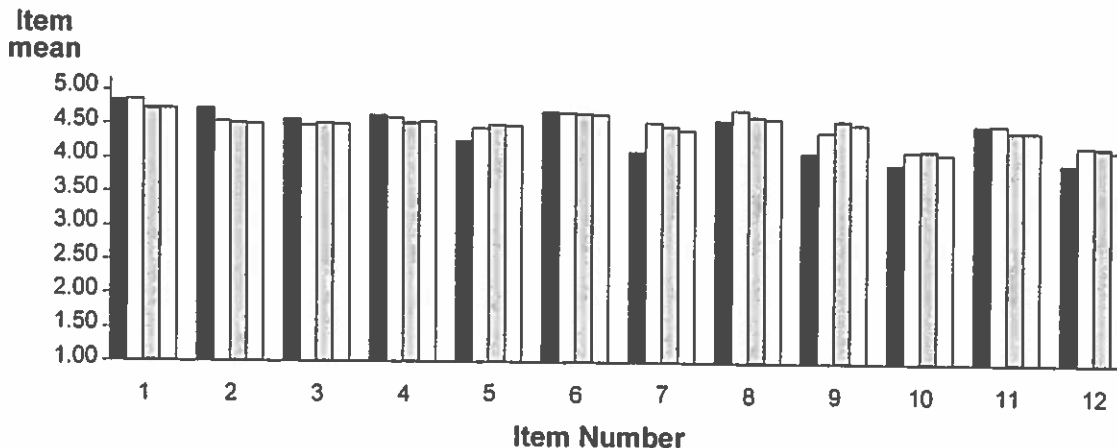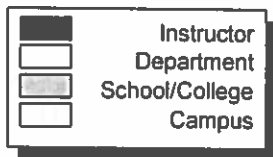Total enrollment: 19
Response rate: 100%

Item #	SRTI Item	5	4	3	2	1	OMIT	N
1	The instructor was well prepared for class. (5=Almost always, 1=Almost never)	17	1	1	0	0	0	19
		89%	5%	5%	0%	0%		
2	The instructor explained course material clearly. (5=Almost always, 1=Almost never)	14	5	0	0	0	0	19
		74%	26%	0%	0%	0%		
3	The instructor cleared up points of confusion. (5=Almost always, 1=Almost never)	11	8	0	0	0	0	19
		58%	42%	0%	0%	0%		
4	The instructor used class time well. (5=Almost always, 1=Almost never)	14	3	2	0	0	0	19
		74%	16%	11%	0%	0%		
5	The instructor inspired interest in the subject matter. (5=Almost always, 1=Almost never)	9	7	2	1	0	0	19
		47%	37%	11%	5%	0%		
6	The instructor showed an interest in helping students learn. (5=Almost always, 1=Almost never)	13	6	0	0	0	0	19
		68%	32%	0%	0%	0%		
7	I received useful feedback on my performance. (5=Almost always, 1=Almost never)	8	6	4	1	0	0	19
		42%	32%	21%	5%	0%		
8	The methods of evaluating my work were fair. (5=Almost always, 1=Almost never)	12	6	1	0	0	0	19
		63%	32%	5%	0%	0%		
9	The instructor stimulated student participation. (5=Almost always, 1=Almost never)	6	9	4	0	0	0	19
		32%	47%	21%	0%	0%		
10	Overall, how much do you feel you learned in this course? (5=Much more than most, 1=Much less than most)	4	10	3	1	0	1	18
		22%	56%	17%	6%	0%		
11	Overall rating of this instructor's teaching. (5=Almost always effective, 1=Almost never effective)	11	7	1	0	0	0	19
		58%	37%	5%	0%	0%		
12	Overall rating of this course. (5=One of the best, 1=One of the worst)	5	9	4	1	0	0	19
		26%	47%	21%	5%	0%		

This course is a		Student class level		Expected grade	
Major requirement	16%	Freshmen	84%	A	42%
Gen. Ed. requirement	58%	Sophomore	5%	A-	11%
Other requirement	0%	Junior	0%	B+	0%
Elective	26%	Senior	11%	B	21%
Missing	0%	Graduate	0%	B-	16%
		Other	0%	C+	0%
		Missing	0%	C	5%
				C-	0%
				D+	0%
				D	0%
				F	0%
				Other	5%
				Missing	0%

For more information or help interpreting your results visit www.umass.edu/oapa/srti. Office of Academic Planning and Assessment, 02/25/2013

Page 1

Semester: FALL 2012   Instructor: DIPAOLO, JOSHUA
Course: PHIL 100   Section #: BD05   Class #: 72483
Forms returned: 19
Total enrollment: 19
Response rate: 100%

| | | | | ****COMPARISON GROUP:** Undergraduate sections with fewer than 25 enrolled | | | | | |
| | | Instructor | | Dept: PHIL # Sections: 44 Resp. rate: 79% | | College: HFA # Sections: 1,337 Resp. rate: 86% | | Campus # Sections: 3,896 Resp. rate: 86% | |
Item #	SRTI Item	Mean	St. Dev.	Mean	St. Dev.	Mean	St. Dev.	Mean	St. Dev.
1	The instructor was well prepared for class. (5=Almost always, 1=Almost never)	4.8	0.50	4.9	0.17	4.7	0.34	4.7	0.32
2	The instructor explained course material clearly. (5=Almost always, 1=Almost never)	4.7	0.45	4.5	0.35	4.5	0.45	4.5	0.45
3	The instructor cleared up points of confusion. (5=Almost always, 1=Almost never)	4.6	0.51	4.5	0.41	4.5	0.44	4.5	0.44
4	The instructor used class time well. (5=Almost always, 1=Almost never)	4.6	0.68	4.6	0.32	4.5	0.43	4.5	0.42
5	The instructor inspired interest in the subject matter. (5=Almost always, 1=Almost never)	4.3	0.87	4.4	0.38	4.5	0.46	4.5	0.46
6	The instructor showed an interest in helping students learn. (5=Almost always, 1=Almost never)	4.7	0.48	4.7	0.28	4.7	0.37	4.7	0.37
7	I received useful feedback on my performance. (5=Almost always, 1=Almost never)	4.1	0.94	4.5	0.40	4.5	0.47	4.4	0.50
8	The methods of evaluating my work were fair. (5=Almost always, 1=Almost never)	4.6	0.61	4.7	0.32	4.6	0.39	4.6	0.40
9	The instructor stimulated student participation. (5=Almost always, 1=Almost never)	4.1	0.74	4.4	0.44	4.6	0.41	4.5	0.46
10	Overall, how much do you feel you learned in this course? (5=Much more than most, 1=Much less than most)	3.9	0.80	4.1	0.41	4.1	0.52	4.1	0.54
11	Overall rating of this instructor's teaching. (5=Almost always effective, 1=Almost never effective)	4.5	0.61	4.5	0.38	4.4	0.49	4.4	0.48
12	Overall rating of this course. (5=One of the best, 1=One of the worst)	3.9	0.85	4.2	0.47	4.2	0.55	4.2	0.56

Legend:
- ■ Instructor
- □ Department
- ▨ School/College
- □ Campus

Item mean vs. Item Number (bar chart, items 1–12)

**Reported only for 10 or more sections. Comparison means are calculated using combined data for AY2009-AY2011. Undergraduate sections are used as the comparison group for 500-level courses. Dept = all courses from the same department; College = courses from all other departments in the school/college; Campus = all UMass courses.

For more information on comparison groups visit www.umass.edu/oapa/srti. Office of Academic Planning and Assessment, 02/25/2013

Semester: FALL 2012   Instructor: DIPAOLO, JOSHUA
Course: PHIL   100   Section #:BD08   Class #: 72517
Forms returned: 16
Total enrollment: 21
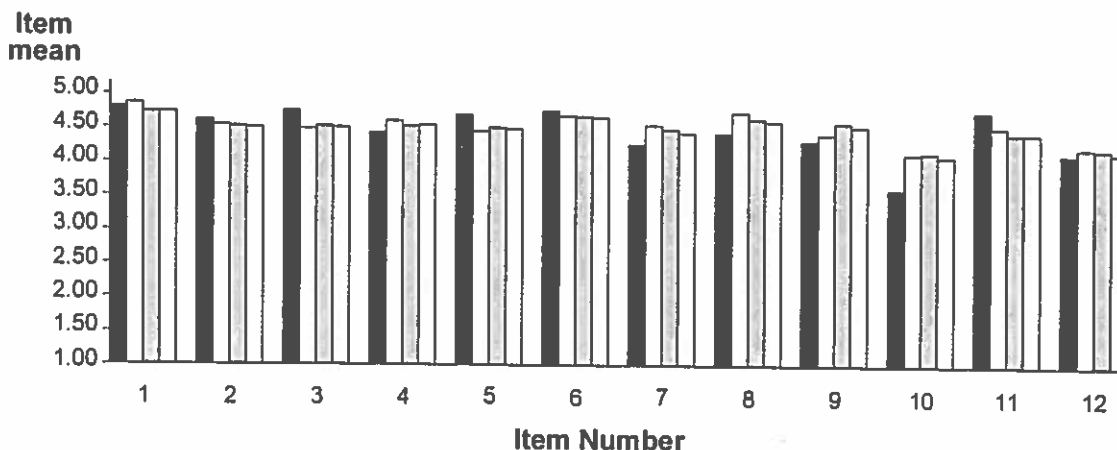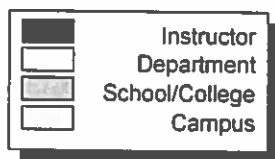Response rate: 76%

Item #	SRTI Item	5	4	3	2	1	OMIT	N
1	The instructor was well prepared for class. (5=Almost always, 1=Almost never)	13	3	0	0	0	0	16
		81%	19%	0%	0%	0%		
2	The instructor explained course material clearly. (5=Almost always, 1=Almost never)	10	6	0	0	0	0	16
		63%	38%	0%	0%	0%		
3	The instructor cleared up points of confusion. (5=Almost always, 1=Almost never)	12	4	0	0	0	0	16
		75%	25%	0%	0%	0%		
4	The instructor used class time well. (5=Almost always, 1=Almost never)	9	5	2	0	0	0	16
		56%	31%	13%	0%	0%		
5	The instructor inspired interest in the subject matter. (5=Almost always, 1=Almost never)	11	5	0	0	0	0	16
		69%	31%	0%	0%	0%		
6	The instructor showed an interest in helping students learn. (5=Almost always, 1=Almost never)	12	4	0	0	0	0	16
		75%	25%	0%	0%	0%		
7	I received useful feedback on my performance. (5=Almost always, 1=Almost never)	9	3	3	1	0	0	16
		56%	19%	19%	6%	0%		
8	The methods of evaluating my work were fair. (5=Almost always, 1=Almost never)	8	7	1	0	0	0	16
		50%	44%	6%	0%	0%		
9	The instructor stimulated student participation. (5=Almost always, 1=Almost never)	7	7	2	0	0	0	16
		44%	44%	13%	0%	0%		
10	Overall, how much do you feel you learned in this course? (5=Much more than most, 1=Much less than most)	3	8	1	1	2	1	15
		20%	53%	7%	7%	13%		
11	Overall rating of this instructor's teaching. (5=Almost always effective, 1=Almost never effective)	12	4	0	0	0	0	16
		75%	25%	0%	0%	0%		
12	Overall rating of this course. (5=One of the best, 1=One of the worst)	7	6	1	2	0	0	16
		44%	38%	6%	13%	0%		

This course is a		Student class level		Expected grade	
Major requirement	6%	Freshmen	50%	A	31%
Gen. Ed. requirement	81%	Sophomore	6%	A-	6%
Other requirement	0%	Junior	6%	B+	25%
Elective	0%	Senior	13%	B	13%
Missing	13%	Graduate	0%	B-	6%
		Other	6%	C+	0%
		Missing	19%	C	6%
				C-	0%
				D+	0%
				D	0%
				F	0%
				Other	0%
				Missing	13%

For more information or help interpreting your results visit www.umass.edu/oapa/srti. Office of Academic Planning and Assessment, 02/25/2013

Page 1

Semester: FALL 2012   Instructor: DIPAOLO, JOSHUA
Course: PHIL 100   Section #: BD08   Class #: 72517
Forms returned: 16
Total enrollment: 21
Response rate: 76%

| Item # | SRTI Item | Instructor | | **COMPARISON GROUP: Undergraduate sections with fewer than 25 enrolled** | | | | | |
| | | | | Dept: PHIL # Sections: 44 Resp. rate: 79% | | College: HFA # Sections: 1,337 Resp. rate: 86% | | Campus # Sections: 3,896 Resp. rate: 86% | |
		Mean	St. Dev.	Mean	St. Dev.	Mean	St. Dev.	Mean	St. Dev.
1	The instructor was well prepared for class. (5=Almost always, 1=Almost never)	4.8	0.40	4.9	0.17	4.7	0.34	4.7	0.32
2	The instructor explained course material clearly. (5=Almost always, 1=Almost never)	4.6	0.50	4.5	0.35	4.5	0.45	4.5	0.45
3	The instructor cleared up points of confusion. (5=Almost always, 1=Almost never)	4.8	0.45	4.5	0.41	4.5	0.44	4.5	0.44
4	The instructor used class time well. (5=Almost always, 1=Almost never)	4.4	0.73	4.6	0.32	4.5	0.43	4.5	0.42
5	The instructor inspired interest in the subject matter. (5=Almost always, 1=Almost never)	4.7	0.48	4.4	0.38	4.5	0.46	4.5	0.46
6	The instructor showed an interest in helping students learn. (5=Almost always, 1=Almost never)	4.8	0.45	4.7	0.28	4.7	0.37	4.7	0.37
7	I received useful feedback on my performance. (5=Almost always, 1=Almost never)	4.3	1.00	4.5	0.40	4.5	0.47	4.4	0.50
8	The methods of evaluating my work were fair. (5=Almost always, 1=Almost never)	4.4	0.63	4.7	0.32	4.6	0.39	4.6	0.40
9	The instructor stimulated student participation. (5=Almost always, 1=Almost never)	4.3	0.70	4.4	0.44	4.6	0.41	4.5	0.46
10	Overall, how much do you feel you learned in this course? (5=Much more than most, 1=Much less than most)	3.6	1.30	4.1	0.41	4.1	0.52	4.1	0.54
11	Overall rating of this instructor's teaching. (5=Almost always effective, 1=Almost never effective)	4.8	0.45	4.5	0.38	4.4	0.49	4.4	0.48
12	Overall rating of this course. (5=One of the best, 1=One of the worst)	4.1	1.02	4.2	0.47	4.2	0.55	4.2	0.56

Legend:
- Instructor
- Department
- School/College
- Campus

Item mean vs. Item Number

**Reported only for 10 or more sections. Comparison means are calculated using combined data for AY2009-AY2011. Undergraduate sections are used as the comparison group for 500-level courses. Dept = all courses from the same department; College = courses from all other departments in the school/college; Campus = all UMass courses.

For more information on comparison groups visit www.umass.edu/oapa/srti. Office of Academic Planning and Assessment, 02/25/2013