University of Massachusetts Amherst Student Response to Instruction (SRTI) Individual Section Report: Item Frequencies

Semester: SPR 2011 Instructor: DIPAOLO, JOSH Course: PHIL 100 Section #:BD05 Class #: 15570

Forms returned: 19 Total enrollment: 27 Response rate: 70%

| Item # | SRTI Item | 5 | 4 | 3 | 2 | 1 | OMIT | |
|--------|--|-----|-----|-----|----|----|------|----|
| 1 | The instructor was well prepared for class. (5=Almost always, 1=Almost never) | 17 | 2 | 0 | 0 | 0 | 0 | 1 |
| | | 89% | 11% | 0% | 0% | 0% | | |
| 2 | The instructor explained course material clearly (5=Almost always, 1=Almost never) | 18 | 1 | 0 | 0 | 0 | 0 | 1: |
| | | 95% | 5% | 0% | 0% | 0% | | |
| 3 | The instructor cleared up points of confusion. (5=Almost always, 1=Almost never) | 14 | 5 | 0 | 0 | 0 | 0 | 1 |
| | | 74% | 26% | 0% | 0% | 0% | | |
| 4 | The instructor used class time well (5=Almost atways, 1=Almost never) | 13 | 6 | 0 | 0 | 0 | 0 | 1 |
| | | 68% | 32% | 0% | 0% | 0% | | |
| 5 | The instructor inspired interest in the subject matter. (5=Almost always, 1=Almost never) | 12 | 3 | 4 | 0 | 0 | 0 | 1 |
| | | 63% | 16% | 21% | 0% | 0% | | |
| 6 | The instructor showed an interest in helping students learn. (5=Almost always, 1=Almost never) | 14 | 4 | 1 | 0 | 0 | 0 | 1 |
| | | 74% | 21% | 5% | 0% | 0% | | |
| 7 | I received useful feedback on my performance. (5=Almost always, 1=Almost never) | 14 | 5 | 0 | 0 | 0 | 0 | 1 |
| | | 74% | 26% | 0% | 0% | 0% | | |
| 8 | The methods of evaluating my work were fair. (5=Almost always, 1=Almost never) | 16 | 2 | 1 | 0 | 0 | 0 | 1 |
| | | 84% | 11% | 5% | 0% | 0% | | |
| 9 | The instructor stimulated student participation. (5=Almost always_1=Almost never) | 10 | 6 | 3 | 0 | 0 | 0 | |
| | | 53% | 32% | 16% | 0% | 0% | | |
| 10 | Overall, how much do you feel you learned in this course? (5=Much more than most, 1=Much less than most) | 1 | 9 | 8 | 0 | 1 | 0 | 1 |
| | | 5% | 47% | 42% | 0% | 5% | | |
| 11 | Overall rating of this instructor's teaching. (5=Almost always effective, 1=Almost never effective) | 13 | 6 | 0 | 0 | 0 | 0 | 1 |
| | | 68% | 32% | 0% | 0% | 0% | | |
| 12 | Overall rating of this course. (5=One of the best, 1=One of the worst) | 4 | 7 | 8 | 0 | 0 | 0 | 1 |
| | | 21% | 37% | 42% | 0% | 0% | | |

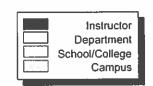
| This course is a | Student class level | | Expected grade | | |
|----------------------|------------------------|-----------|----------------|---------|-----|
| Major requirement | 0% | Freshmen | 58% | A | 16% |
| Gen. Ed. requirement | 74% | Sophomore | 16% | A- | 5% |
| Other requirement | 5% | Junior | 21% | 8+ | 32% |
| Elective | 21% | Senior | 5% | В | 32% |
| Missing | 0% | Graduate | 0% | 8- | 5% |
| | | Other | 0% | C+ | 0% |
| | | Missing | 0% | С | 5% |
| | | | | C- | 0% |
| | | | | D+ | 0% |
| | | | | D | 0% |
| | | | | F | 0% |
| | | | | Other | 0% |
| | | | | Missing | 5% |

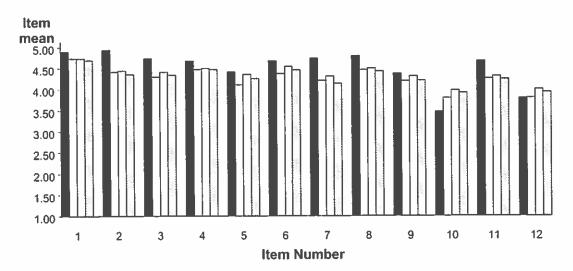
University of Massachusetts Amherst Student Response to Instruction (SRTI) Individual Section Report: Mean Comparisons (Within Class Size)

Semester: SPR 2011 Instructor: DIPAOLO, JOSH Course: PHIL 100 Section #: BD05 Class #: 15570

Forms returned: 19 Total enrollment: 27 Response rate: 70%

| | | | | **COMPARISON GROUP: Undergraduate sections with 25 to 59 enrolled | | | | | |
|--------|--|--------|----------|--|----------|--|----------|---|----------|
| | | Instri | uctor | Dept: PHIL # Sections: 24 Resp. rate: 66% | | College: HFA # Sections: 554 Resp. rate: 77% | | Campus # Sections: 2,85 Resp. rate: 74% | |
| Item # | SRTI Item | Mean | St. Dev. | Mean | St. Dev. | Mean | St. Dev. | Mean | St. Dev. |
| 1 | The instructor was well prepared for class. (5=Almost always, 1=Almost never) | 4,9 | 0.32 | 4.7 | 0.28 | 4.7 | 0.26 | 4.7 | 0.31 |
| 2 | The instructor explained course material clearly, (5=Almost always, 1=Almost never) | 4.9 | 0.23 | 4.4 | 0.30 | 4.5 | 0.40 | 4.4 | 0.50 |
| 3 | The instructor cleared up points of confusion. (5=Almost always, 1=Almost never) | 4.7 | 0.45 | 4.3 | 0.29 | 4,4 | 0.41 | 4.3 | 0.49 |
| 4 | The instructor used class time well, (5=Almost always, 1=Almost never) | 4.7 | 0.48 | 4.5 | 0.29 | 4.5 | 0.37 | 4.5 | 0.40 |
| 5 | The instructor inspired interest in the subject matter, (5=Almost always, 1=Almost never) | 4,4 | 0.84 | 4.1 | 0.30 | 4.4 | 0.44 | 4.3 | 0.52 |
| 6 | The instructor showed an interest in helping students learn. (5=Almost always, 1=Almost never) | 4,7 | 0.58 | 4.4 | 0.24 | 4.5 | 0.36 | 4.5 | 0.44 |
| 7 | I received useful feedback on my performance. (5=Almost always, 1=Almost never) | 4.7 | 0.45 | 4.2 | 0,36 | 4.3 | 0.45 | 4.1 | 0.54 |
| 8 | The methods of evaluating my work were fair. (5=Almost always, 1=Almost never) | 4.8 | 0.54 | 4.5 | 0.35 | 4.5 | 0.37 | 4.4 | 0.41 |
| 9 | The instructor stimulated student participation. (5=Almost always, 1=Almost never) | 4,4 | 0.76 | 4.2 | 0.38 | 4.3 | 0.54 | 4.2 | 0.57 |
| 10 | Overall, how much do you feel you learned in this course? (5=Much more than most, 1=Much less than most) | 3.5 | 0.84 | 3.8 | 0.35 | 4.0 | 0.47 | 3.9 | 0.51 |
| 11 | Overall rating of this instructor's teaching. (5=Almost always effective, 1=Almost never effective) | 4.7 | 0.48 | 4.2 | 0.34 | 4.3 | 0.46 | 4.2 | 0.52 |
| 12 | Overall rating of this course. (5=One of the best, 1=One of the worst) | 3,8 | 0.79 | 3.8 | 0.38 | 4,0 | 0.51 | 3,9 | 0.56 |





^{**}Reported only for 10 or more sections. Comparison group means are calculated using combined data for academic years 2007-09. Undergraduate sections are used as the comparison group for 500-level courses. Dept = all courses from the same department; College = courses from all other departments in the school/college; Campus = all UMass courses.

For more information on comparison groups visit www.umass.edu/oapa/srti. Office of Academic Planning and Assessment, 05/26/2011

University of Massachusetts Amherst Student Response to Instruction (SRTI) Individual Section Report: Item Frequencies

Semester: SPR 2011 Instructor: DIPAOLO, JOSH Course: PHIL 100 Section #:BD06 Class #: 15571 Forms returned: 9

Forms returned: 9
Total enrollment: 12
Response rate: 75%

| Item # | SRTI Item | 5 | 4 | 3 | 2 | 1 | OMIT | 1 |
|--------|---|------|-----|-----|-----|--|--|---|
| 1 | The instructor was well prepared for class. (5=Almost always, 1=Almost never) | 8 | 1 | 0 | | | | |
| | | 89% | 11% | 0% | 0% | 0% | | |
| 2 | The instructor explained course material clearly (5=Almost always, 1=Almost never) | 6 | 3 | 0 | a | 0 | 0 | |
| | | 67% | 33% | 0% | 0% | 0% | | |
| 3 | The instructor cleared up points of confusion. (5=Almost always, 1=Almost never) | 8 | 1 | 0 | 0 | 0 | 0 | |
| | | 89% | 11% | 0% | 0% | 0% | | |
| 4 | The instructor used class time well. (5=Almost always, 1=Almost never) | 6 | 3 | 0 | 0 | 0 | 0 | |
| | | 67% | 33% | 0% | 0% | 0% | | |
| 5 | The Instructor inspired interest in the subject matter (5=Almost always, 1=Almost never) | 4 | 4 | 1 | 0 | 0 | 0 | 9 |
| | | 44% | 44% | 11% | 0% | 0% | | |
| 6 | The instructor showed an interest in helping students learn. (5=Almost always, 1=Almost never) | 6 | 1 | 2 | 0 | 0 | 0 | 9 |
| | | 67% | 11% | 22% | 0% | 0% | | - |
| 7 | I received useful feedback on my performance. (5=Almost always, 1=Almost never) | 5 | 4 | 0 | 0 | 0 | 0 | 9 |
| | | 56% | 44% | 0% | 0% | 0% | | |
| 8 | The methods of evaluating my work were fair. (5=Almost always, 1=Almost never) | 9 | 0 | 0 | 0 | 0 | 0 | 9 |
| | | 100% | 0% | 0% | 0% | 0% | | |
| 9 | The instructor stimulated student participation (5=Almost always, 1=Almost never) | 6 | 3 | 0 | 0 | 0 | 0 | 9 |
| | | 67% | 33% | 0% | 0% | 0% | | |
| 10 | Overall, how much do you feel you learned in this course? (5=Much more than most, 1=Much less than most) | 2 | 3 | 3 | 1 | 0 | 0 | 9 |
| | | 22% | 33% | 33% | 11% | 0% | | |
| 11 | Overall rating of this instructor's teaching. (5=Almost always effective, 1=Almost never effective) | 6 | 3 | 0 | 0 | 0 | 0 | 9 |
| | | 67% | 33% | 0% | 0% | 0% | | |
| 12 | Overall rating of this course. (5=One of the best, 1=One of the worst) | 0 | 3 | 6 | 0 | 0 | 0 | 9 |
| | | 0% | 33% | 67% | 0% | 0% | | |

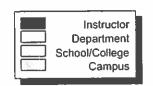
| This course is a | | Student class level | | Expected grade | |
|----------------------|-----|---------------------|-----|----------------|-----|
| Major requirement | 0% | Freshmen | 78% | Α | 11% |
| Gen. Ed. requirement | 67% | Sophomore | 22% | A- | 22% |
| Other requirement | 0% | Junior | 0% | B+ | 22% |
| Elective | 33% | Senior | 0% | В | 22% |
| Missing | 0% | Graduale | 0% | B- | 0% |
| | | Other | 0% | C+ | 11% |
| | | Missing | 0% | С | 11% |
| | | | | C- | 0% |
| | | | | D+ | 0% |
| | | | | D | 0% |
| | | | | F | 0% |
| | | | | Other | 0% |
| | | | | Missing | 0% |

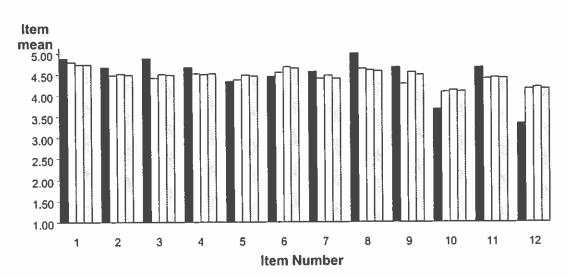
University of Massachusetts Amherst Student Response to Instruction (SRTI) Individual Section Report: Mean Comparisons (Within Class Size)

Instructor: DIPAOLO, JOSH Section #: BD06 Class #: 15571 Semester: SPR 2011 Course: PHIL 100

Forms returned: 9 Total enrollment: 12 Response rate:

| | | | | **COMPARISON GROUP: Undergraduate sections with fewer than 25 enrolled | | | | | |
|-------|--|------------|----------|---|----------|--|----------|-------------------------------|----------|
| | SRTI Item | Instructor | | Dept: PHIL # Sections: 52 Resp. rate: 76% | | College: HFA # Sections: 1,266 Resp. rate: 83% | | Cam # Section Resp. rat | s: 3,414 |
| Item# | | Mean | St. Dev. | Mean | St. Dev. | Mean | St. Dev. | Mean | St. Dev. |
| 1 | The instructor was well prepared for class. (5=Almost always, 1=Almost never) | 4,9 | 0.33 | 4.8 | 0.22 | 4.7 | 0.34 | 4.7 | 0 32 |
| 2 | The instructor explained course material clearly. (5=Almost always, 1=Almost never) | 4.7 | 0.50 | 4.5 | 0.37 | 4.5 | 0.46 | 4.5 | 0.45 |
| 3 | The instructor cleared up points of confusion. (5=Almost always, 1=Almost never) | 4.9 | 0.33 | 4.4 | 0.43 | 4.5 | 0.46 | 4.5 | 0.45 |
| 4 | The instructor used class time well. (5=Almost always, 1=Almost never) | 4.7 | 0.50 | 4.5 | 0.39 | 4.5 | 0.45 | 4.5 | 0.43 |
| 5 | The instructor inspired interest in the subject matter. (5=Almost always, 1=Almost never) | 4.3 | 0.71 | 4.4 | 0.50 | 4.5 | 0.47 | 4.5 | 0.46 |
| 6 | The instructor showed an interest in helping students learn. (5=Almost always, 1=Almost never) | 4.4 | 0.88 | 4.5 | 0.35 | 4.7 | 0,36 | 4.6 | 0.37 |
| 7 | I received useful feedback on my performance. (5=Almost always, 1=Almost never) | 4,6 | 0.53 | 4,4 | 0.50 | 4.5 | 0.50 | 4.4 | 0.51 |
| 8 | The methods of evaluating my work were fair. (5=Almost always, 1=Almost never) | 5.0 | 0.00 | 4.6 | 0.38 | 4.6 | 0.40 | 4.6 | 0.40 |
| 9 | The instructor stimulated student participation. (5=Almost always, 1=Almost never) | 4.7 | 0.50 | 4.3 | 0.59 | 4.5 | 0.43 | 4.5 | 0.47 |
| 10 | Overall, how much do you feel you learned in this course? (5=Much more than most, 1=Much less than most) | 3.7 | 1.00 | 4.1 | 0,44 | 4,1 | 0.54 | 4.1 | 0.53 |
| 11 | Overall rating of this instructor's teaching, (5=Almost always effective, 1=Almost never effective) | 4.7 | 0.50 | 4,4 | 0.44 | 4.4 | 0.50 | 4.4 | 0.49 |
| 12 | Overall rating of this course. (5=One of the best, 1=One of the worst) | 3.3 | 0.50 | 4.2 | 0.51 | 4.2 | 0.56 | 4.2 | 0.55 |





^{**}Reported only for 10 or more sections. Comparison group means are calculated using combined data for academic years 2007-09. Undergraduate sections are used as the comparison group for 500-level courses. Dept = all courses from the same department, College = courses from all other departments in the school/college; Campus = all UMass courses.

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